ACE Leadership High School
2020-21 Performance Framework

Academic Performance

🟩	**Mission Specific Goals -** Did the school meet its mission-specific indicator(s)?
🟩	**State Testing or Accountability System** - Is the school meeting acceptable standards according to New Mexico's School Reporting system?
🟩	**Continuous Learning Plan**
🟩	**Re-Entry Plan**
🟩	**Strategic Planning** *(90-Day Plan in New Mexico DASH)*

Financial Viability and Compliance

🟨	**Enrollment**: Actual Enrollment (average of 2nd & 3rd STAR Reports) divided by Enrollment Projection in Charter School Board-Approved Budget
🟩	**Current Ratio (Liquidity)**: Measures a school's ability to pay debts as they come due. Calculation – General Fund Total Expenditures, divided by 12, divided by General Fund Assigned and Unassigned Fund Balance, to determine how many months the school's fund balance would be able to support monthly operating expenses per most recent year-end audited financial statements.

Audit Findings

🟥	**Total Audit Findings**: Total number of audit findings from the most recent audited Financial Statements.
🟥	**Repeat Audit Findings**: Number of repeat audit findings from previous years from the audited Financial Statements.
🟥	**Classification of Audit Finding**: Auditors classify audit findings, by order of severity, as compliance, significant deficiency or material weakness.
🟨	**Internal Controls**
🟩	**Compliance**

Organizational Performance

Educational Plan

🟩	**Mission of the School -** Is the school implementing the Mission of the approved charter application as defined in the Charter Contract?
🟩	**Teaching Aligned to Mission** – is the schools instructional practices aligned to the mission of the school?
🟩	**Education Law Compliance -** Is the school complying with applicable educational requirements?
🟩	**Social/Emotional Support of Students**
🟩	**Discipline Policies and Practices –** Is the school complying with Office of Civil Rights guidance on discipline and looking at discipline data by subgroups?
🟩	**English Learners** - Is the school protecting the rights of English Language Learner students?

Special Education

🟩	**Processes and Accountability**
🟩	**Individualized Education Program (IEP) Compliance**
🟩	**Transition Compliance**
🟩	**Evaluation Compliance**

Governing Council

🟩	**Bylaws/Policies**
🟩	**Controversial Issues –** Does the school have a policy on instruction of controversial issues?
🟩	**Membership/Regular Meetings**
🟩	**Training –** Is the school's governing council going through training required by state statute?
🟩	**Oversight of School Management -** Is the school holding management accountable through a systemic evaluation process that includes strategic planning/goal setting?

Employees

🟩	**Licensure -** Is the school meeting teacher and other staff credentialing requirements?
🟩	**Employee Rights -** Is the school respecting employee rights?
🟩	**Background Checks** - Is the school completing required background checks?
🟩	**Professional Development Plan**

Operations

🟩	**Admissions/Lottery/Wait Lists –** Is the school complying with Office of Civil Rights guidance on ensuring all students have access to apply to schools?
🟩	**Facilities -** Is the school complying with facilities requirements?
🟩	**Safe School Plan** - Is the school complying with health and safety requirements?
🟩	**Transparency** (Sunshine Portal, SIS, Performance Framework)
🟩	**Education Technology Plan**

Legend

Meets
Working to Meet
Does Not Meet