

Right to Work

PROJECT SUMMARY

Students learn about the history of labor conditions, reforms and movements throughout the history of the United States. In addition, students work within teams to study and recreate various innovations in workplace technology that have revolutionized the workforce from the late 1800's to modern day.



CREDITS OFFERED

ELA, World History, US History

DRIVING QUESTION

How can we protect our rights as workers as more big industry companies open in New Mexico?



INDUSTRY PARTNERS

- Southwest Carpenters Union
- Association of General Contractors
- Olé Workers Union
- NM Center on Law and Poverty
- I.A.T.S.E. (International Alliance of Theatrical Stage Employees)
- United Grad Workers of UNM

WHAT STUDENTS CREATED

- Colonial Labor settlement models
- Awareness posters
- Prison labor mini-zines
- Conveyor belt competition
- Student union demands & proposals
- Worker rights awareness campaign

CULMINATING EXPERIENCE AND/OR EXHIBITION DESCRIPTION

Students created awareness campaigns about OSHA, wages, hours/overtime and discrimination. Students set up a labor fair to discuss these topics with future employees and current union representatives.