

Special Education Project-based Learning Teacher/Advisor

ACE Leadership High School

ACE Leadership High School is an Albuquerque public charter school that connects a renewed vision of learning with New Mexico industry. ACE Leadership High School is where education meets the real world. Our team approaches high school differently. We invest in every aspect of our students' lives to prepare them with the tools, support, and connections they need to thrive. We focus on practical projects instead of tests and partner with leaders in New Mexico's ACE industries to get everyone learning on their feet rather than cramped behind a desk. We all know the world of work is changing, and education should too. That's why we're building a better future together.

Position Description:

Project Teachers/Advisors work as leaders and are comfortable facilitating learning in multiple content areas, 21st century and ACE workforce skills, and collaborating with Industry Partners. At ACE, all staff are trusted professionals who are committed to their own growth and development and we invest in their learning through systematic and ongoing professional development. **Special Education Project Teachers/Advisors serve as co-teachers to design curriculum and facilitate direct instruction in projects for general and special education students daily in inclusive projects.** All Project Teachers/Advisors are expected to play many roles beyond their title or specific content area, including advisor, advocate, family liaison, community outreach, and school leader. Staff serve as advisors implementing positive youth development practices and share collective responsibility for the student support and social emotional learning of students.

Project Teachers/Advisors Teachers are primarily responsible for carrying out the mission of the school based on the following duties:

- Design authentic and engaging ACE Industry focused projects through “project based learning” aligned to learning outcomes, standards and the ACE Industry Framework.
- Commitment to a “mastery-based” instructional method and assessment for learning process that engages young people in academic skill development and content knowledge based on demonstration of skills in authentic products.
- Establish and maintain a reciprocal, collaborative relationship with co-teachers to design and co-facilitate meaningful projects that blend academics, industry/workforce skills and social emotional learning that culminate in exhibitions of learning at the end of each semester.
- Provide inclusive instruction to differentiate, accommodate, modify for all students.
- Collaborate with Special Ed Coordinator and teachers to ensure services, accommodations, modifications are provided to students with learning disabilities and language acquisition needs.
- Collaborate with Project-based Reading and Math Interventionists to implement a system for academic interventions through Projects and Advisory.
- Collaborate, and maintain positive relationships with ACE Industry partners to identify and design high interest industry relevant projects.
- Collaborate with Construction Coach and Industry partners to design, facilitate and assess learning of student microcredentials aligned to the ACE Industry Framework.

- Support and facilitate the development of student Industry and broad workforce readiness skills in projects, electives, and Advisory.
- Plan and facilitate learning for an elective each semester.
- Plan and facilitate Work-Based Learning Workshop each semester.
- Serve as an Advisor to a group of students to serve as their primary support and family liaison, including planning and facilitating learning experiences in Social Emotional Learning, career exploration and transition, academic support, and community and culture building.
- Facilitate the growth of a physically and emotionally safe school culture through daily activities in Projects and Advisory.
- Communicate regularly with families about students to ensure the highest level of support for students in and out of school including having family meetings at least every semester.
- Commit to your individual and the school's professional learning and growth by adopting a professional learning stance and deep level of engagement in ongoing professional development.
- Facilitate project spaces that are open to staff, community partners, and visitors who wish to learn about and experience the ACE school model.
- Participate in the management of students during the time that they are out of class and on campus and complete other duties as assigned.

Special Education Specific Duties

- Maintain and support a special education caseload students in advisory and classrooms.
- Provide individual and small group interventions.
- Gather and analyze data and write the student IEPs, and facilitate IEP meetings.
- Attend Special Education Team meetings.
- Communicate with classroom teachers regarding progress towards goals, present levels of performance and accommodations and modifications.
- Maintain required special education paperwork.

Required Qualifications

- Valid Special Education New Mexico teaching license or interim license
- Experience and ability to work with and understand the developmental nature of our young people with a focus on developing their assets
- Strong professional skills including organization and accountability
- Strong communication and collaboration skills
- Strong relationship building with students and families
- Ability to pass a background check

Preferred Qualifications

- Cross endorsements in Math, Science, or TESOL
- Bilingual Spanish
- Experience working with English Language Learners
- Experience with Positive Youth Development and supporting the social and emotional needs of students
- Knowledge and understanding of construction trades, project management, principles of architecture and/or engineering
- Experience with Project Based Learning, Performance Assessment and/or Mastery-based Assessment

Job Type: Full-time

Anticipated Start Date: July 15, 2024

How to Apply:

For consideration, applicant must submit the following materials directly to Justin Trager, Executive Director, at Justin@aceleadership.org:

- Letter of interest demonstrating qualification and experience
- Current resume
- Personal statement of educational philosophy
- List of at least 3 references - direct supervisors preferred
- Copies of current license(s)

All applicants will be screened based on desirable qualifications and relevant experience. The most qualified applicants will be scheduled for position interviews. All other applicant submissions will be placed in a talent bank for future consideration.

At ACE Leadership HS, we do not just accept differences - we celebrate it, we support it, and we thrive on it for the benefit of our employees, students and families. ACE Leadership is proud to be an equal opportunity workplace and is an affirmative action employer.